



Speech/Language Virtual Learning

# **/b/ Sound Production Lesson**

April 2020



## /b/ Sound Production

### Lesson: April 2020

### **Learning Target:**

Students will review production of the /b/ phoneme in isolation, initial word position, and final word position when given pictures.

Students will then practice new stimulus words.

**Background:** This is a worksheet to practice production of the /b/ sound to continue the lesson from last week.

- Students will review and practice producing the using pictures in this worksheet.

## REMINDER:

To make the /b/ sound:

1. Put lips together.
2. Pop lips open and turn voice on.



WARM UP: Touch Each Bubble and Say /b/



# /b/ Word Lists:

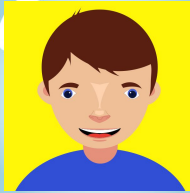
## Initial /b/

1. Bug
2. Boy
3. Bike
4. Bell
5. Book
6. Bow
7. Bed
8. Bath
9. Bone
10. Bat

## Final /b/

1. Crab
2. Cub
3. Robe
4. Globe
5. Sub

Name the Initial /b/ pictures! Repeat 3 times.



Name the Final /b/ pictures! Repeat 3 times.





## Self Check:

Kids, how did you feel about this lesson?



1. Was this lesson?

- easy,
- just right
- hard

2. Blow bubbles and keep practicing your /b/!